



Kingdom of Bahrain 巴林王国



你好，我的中文名字

nǐ hǎo, wǒ de zhōngwén míng zì

Hello, My Chinese Name

霍姝岑

SHUCEN HUO



巴林大学孔子学院
Confucius Institute at the University of Bahrain



课前讨论 (Discussion)



حمد بن عيسى آل خليفة

xìng
姓

bà ba de míng
爸爸的名

ér zi
儿子

míng
名

Family
name

Father's
name

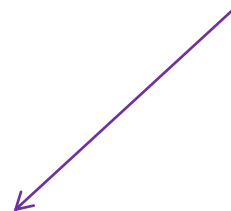
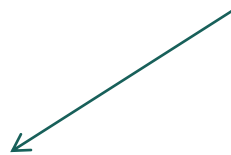
Son
(Male)
(Gender)

Given
name

课前讨论 (Discussion)



شيخة حيا بنت راشد آل خليفة



xìng
姓

bà ba de míng
爸爸的名

nǚ ér
女儿

míng
名

zūn chēng
尊称

Family
name

Father's
name

Daughter
(Female)
(Gender)

Given
name

Appellation

姓名 (Name)



姓名 (Name)



young;
little;small

dragon

Lǐ Xiǎolóng
李 小龙

xìng
姓

Family
name

míng
名

Given
name

姓名 (Name)



林 月



xìng

姓

Family
name



míng

名

Given
name

the moon;
as bright as the moon;
as beautiful as the
moonlight



Lin Yue

姓名 (Name)



李 明



bright future; tomorrow

xìng

míng

姓

名

Family
name

Given
name



Li Ming

姓名 (Name)



Ali

Aǐ ? ? ?
阿里 ? ? ?

Ali

A transliterated name ;
without a family name or
Chinese meaning.

Family name Given name
姓 名
音译名

姓名 (Name)



fǎ dì mǎ
法蒂玛

yīn yì míng
音译名

Fatima

姓名 (Name)



hā mǎ dé · běn · yī sà · ā lè hā lì fǎ
哈马德 · 本 · 伊萨 · 阿勒哈利法

حمد بن عيسى آل خليفة

xìng
姓

bà ba de míng
爸爸的名

ér zi
儿子

míng
名

Family
name

Father's
name

Son
(Male)
(Gender)

Given
name

姓名 (Name)



xiè hā · hā yà · bīn tè · lā xī dé · ā lè hā lì fǎ
谢哈 · 哈亚 · 宾特 · 拉希德 · 阿勒哈利法

شيخة حيا بنت راشد آل خليفة

xìng bà ba de míng nǚ ér míng zūn chēng
姓 爸爸的名 女儿 名 尊称

Family
name

Father's
name

Daughter
(Female)
(Gender)

Given
name

Appellation

自我介绍 (Self-introduction)



nǐ hǎo wǒ shì / jiào
你好! 我是/叫_____。

Hello! I am _____。



自我介绍 (Self-introduction)



nǐ hǎo wǒ de míng zì shì _____
你好！ 我的名字是_____。

Hello! My name is _____。



取名 (Have a Chinese Name)



yī qǐ lái qǔ yī gè zhōng wén míng zì
一起来取一个中文名字!

Let's have a Chinese name together!

取名 (Have a Chinese Name)



Use ChatGPT to help create a Chinese name for yourself.



Here's the task for ChatGPT: Please help me choose a Chinese name. Here is some information to guide you:

- Desired Meaning: [Tell it what you want the name to mean, e.g., "wise," "beautiful," "brave," etc.]
- Your Arabic Name: [Provide your Arabic name here. This helps with possible phonetic inspiration.]
- Requirements: The name should be **2 to 4 characters**, and not too difficult to write or remember.

Important Context: For our midterm exam, you are required to write down your Chinese name and explain its meaning.



Rules

规则 (Rules)



Arrive in the classroom on time.



Request leave if necessary, but a written excuse is required.



For specific rules, please refer to the syllabus.

规则 (Rules)



1.Attendance:

Students are expected to attend classes on time.

Excused absence: Students wishing to request excused absence should submit documented proofs (doctors' note/ official notice from the university, etc.) within one week.

Tardiness: Students who are going to be late for any reason should notify the instructor in advance. Students who are 10 mins late without telling the teacher in advance will be marked as unexcused absences.

Unexcused absence: If a student has more than three unexcused absences, one mark will be deducted for each additional unexcused absence.

In-Class performance: Students are encouraged to interact with the teacher and be actively engaged in class. For online lectures, students are suggested to turn on the camera. In every class, the instructor will take notes on each students' class performance and add bonus points to the final marks according to the students' performance. (five points the most)



2. Midterm Exam:

There will be one quiz. The date and time of the exams have already been scheduled as follows. No changes are allowed.

- Students are required to attend the quizzes and exams on time. Students who are over 15 mins late for the test are not allowed to participate in the exam.
- Students who will be absent from the exams with valid excuses, should submit the valid documented proofs within one week, and attend the make-up exam. (The date and time of the make-up exams will be informed in advance.)
- During the entire exam, students should turn off the phones and leave the personal belongings or any materials related to the examination content in the front of the classroom.
- The format of quizzes can be diverse.
- The proportion of students receiving an A in the final exam cannot exceed 30% for each class; otherwise, the grades will be considered invalid.



3. Final Group Presentation:

Exam Content

1. Group presentations or performances.
2. Each group consists of 6-8 people, with a total of 5 groups.
3. Each group has 15-20 minutes for their presentation. Everyone must speak.
4. Both Chinese and English can be used, but using more Chinese will earn higher overall scores!

规则 (Rules)



Optional Topics (choose one)

1. Cross-cultural Communication and Etiquette
2. Chinese Cuisine
3. Contemporary Chinese Lifestyles
4. Traveling in China
5. Chinese Cinema
6. Chinese Folk Customs
7. Artificial Intelligence and Modern Technology
8. Intangible Cultural Heritage Craft Experiences
9. Chinese History and Famous Figures
10. Traditional Chinese Musical Instruments
11. Digital Life and Social Media
12. Comparison of Chinese and Arab Festivals
13. Studying Abroad in China
14. Traditional Chinese Games

规则 (Rules)



Group Presentation Scoring (Total 100 points)

Scoring Dimension	Description	Points
Content Completeness	Logical flow, complete structure, and clear theme	20 pts
Language Accuracy	Whether Chinese/English expression is natural, sentence structure and word choice are accurate	20 pts
Language Richness	Richness of vocabulary and sentence patterns, connection to class content	20 pts
Creativity and Performance	Creativity, performance details, props, and overall appeal	20 pts
Group Cooperation	Whether the group works well together and supports each other	20 pts

规则 (Rules)



Intra-group Peer Assessment (20 points, factored into individual scores)

1. Each group member must rate the other group members (total 20 points).
2. The teacher will adjust each student's final score based on the average of these peer scores, reflecting both individual effort and group collaboration.
3. Peer Assessment Items:

规则 (Rules)



Dimension	Description	Points Range
Cooperation	Willingness to rehearse, help others, and work effectively as a team	1–10 pts
Confidence and Engagement	Clarity and confidence during the performance, active participation	1–5 pts
Contribution	Effort in preparing/rehearsing the group content, proposing ideas, helping proactively	1–5 pts



巴林大学孔子学院
Confucius Institute at the University of Bahrain



zài jiàn
再见! Goodbye~

Hope you like my Chinese lesson!